

# SYLLABUS OF GRADE IX

## GERMAN

### LEARNING OUTCOMES

#### 1. Listening and responding

By the end of class X students should be able to

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

#### 2. Speaking

By the end of class X students should be able to

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

#### 3. Reading and responding

By the end of class X students should be able to

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarise them in German or English

#### 4. Writing

By the end of class X students should be able to

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

#### 5. Intercultural awareness

By the end of class X students should be able to

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity

- Recognize how aspects of the culture of different countries become incorporated into the daily life of others
- Recognize advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

## 6. Knowledge about language

By the end of class X students should be able to

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

## 7. Language learning strategies

By the end of class X students should be able to

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

# CLASS IX

Lesson	Situation/ Topic	Speech intention	Structure
Lesson 1	Celebration	<ul style="list-style-type: none"> <li>• To talk about future plans</li> <li>• To allocate responsibilities</li> <li>• To give a suggestion</li> <li>• To accept and decline a proposal</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinate clause "wenn" "zu"+ Infinitive</li> <li>• "brauchen" +...+ "zu" +Infinitive</li> <li>• Preposition of time "während"+ Genitive</li> </ul>
Lesson 2	Shopping and consumption	<ul style="list-style-type: none"> <li>• To follow a timeline and describe an event</li> <li>• To give reasons for one's actions and decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinate clause "um...zu"</li> <li>• Subordinate clause "damit"</li> </ul>
Lesson 3	Feelings and relationships	<ul style="list-style-type: none"> <li>• To ask for someone's opinion and give one's own opinion</li> <li>• To agree or disagree</li> <li>• To talk about what one would do in a</li> </ul>	<ul style="list-style-type: none"> <li>• Question word "Wo(r)" + Preposition</li> <li>• Pronouns "da(r)" + Preposition</li> <li>• Subjunctive II:</li> </ul>

		particular situation	<i>“würde”</i> +Infinitive <ul style="list-style-type: none"> <li>Articles and Nouns in Genitive</li> </ul>
Lesson 4	Hamburg: A city tour	<ul style="list-style-type: none"> <li>To give a suggestion</li> <li>To give chronological sequence of events</li> <li>To talk about activities happening simultaneously</li> </ul>	<ul style="list-style-type: none"> <li>Subjunctive II: <i>“sollen”</i></li> <li>Subordinate clauses of time</li> <li><i>“während”</i></li> <li><i>“bevor”</i></li> </ul>
Lesson 5	Relationships and conflicts	<ul style="list-style-type: none"> <li>To give reasons</li> <li>To express likes and dislikes</li> <li>To lay down restrictions</li> </ul>	<ul style="list-style-type: none"> <li>Causal preposition <i>“wegen”</i>+Genitive</li> <li>Double barrel conjunction: <i>“zwar...aber”</i></li> <li>Relative clause: relative pronouns in Nominative, Accusative and Dative</li> </ul>

## ASSESSMENT SCHEME FOR CLASS – IX

### ANNUAL EXAMINATION

**M. M.: 80**

#### Section A-Reading:

**(20 marks)**

1. Comprehension (unseen)

*10 marks*

2. Comprehension (unseen)

*10 marks*

#### Section B –Writing:

**(15 marks)**

3. Based on stimulus, compose an E-Mail (30-40 words)

*8 marks*

4. Based on stimulus, compose a dialogue

*7 marks*

#### Section C – Applied Grammar:

**(35 marks)**

5. Fixed prepositions

*6 marks*

6. Separable verbs

*8 marks*

7. Subordinate clauses (um...zu, während, bevor, zwar...aber, wenn)

*8 marks*

8. Subjunctive (Konjunktiv II)

*7 marks*

9. Article and nouns in Genitive *5 marks*  
10. Relative pronouns (Nominative, Accusative and Dative) *4 marks*

**Section D -Textbook** **(10 marks)**

11. Completing a seen passage with the vocabulary provided *5 marks*  
12. Comprehension (seen) *5 marks*

## **INTERNAL ASSESSMENT, CLASS IX**

**(Total weightage out of 20)**

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|--|------|
| 1. Periodic tests, dictations  | 5/20 |
| 2. Listening comprehensions  | 5/20 |
| 3. Speaking activities – role play, presentations, recitation...<br>(could be conducted as individual or group activity) | 5/20 |
| 4. Regularity and quality of classwork & homework  | 5/20 |

**SUGGESTED REFERENCE:**

Team Deutsch 2/2

Planet 2

Ping Pong 2

Wir 3

DVD- Wir Live

Langenscheidt Euro Dictionary

K.M. Sharma; German-Hindi/ Hindi- German Dictionary. Rachna Publishing House